



## Teacher Lesson Plan Idea

# Here GROWS Everything!

- FRAMEWORK(s):** G.1.2.2 & G1.2.3
- GRADE LEVEL(s):** Grade 2
- TASK:** Using an Arkansas map, students shall locate the county in which he/she lives, the location of the capital of Arkansas and establish which crops and natural resources come from each of the counties or regions.
- APPROXIMATE TIME:** One class period
- MATERIALS:** Life-size Arkansas map, cut-out picture of the capital and cut-out picture of the county from where you are teaching, small Arkansas flags to cut-out, county objects, glue, and scissors.
- PROCEDURE:**
1. Review of the location of Arkansas on a United States map.
  2. Bring out a life-size map of Arkansas with counties to reinforce student learning about the state of Arkansas identification.
  3. Students will locate the county in which they live. They will trace that county with markers and will fill it with glued items from which each county is known. For example, Hempstead would be filled with cotton; Scott County would be filled with rice.
  4. Each student will also cut out and glue a small Arkansas flag in the Little Rock area.